| Read this word list: | | | | | |
|----------------------|-------------|---------------|----------|-------------------------|--|
| fan fed | miss rug | kick lot | eg ad | | |
| Use wo | ords from t | his list to c | compl | lete the sentences belo | |
| 1. Have | e you | | _the d | dog yet? | |
| 2. I like | to | m | ny foot | tball as far as I can. | |
| 3. Can | you | | all | I the numbers? | |
| 4. We r | need one | | | _to make this cake. | |
| 5. Don' | t get any | mud on t | he | when you | |
| walk | in. | | | | |
| 6. Hurry | up or we | will | | the bus. | |
| 7. Did y | ou have | a | | of fun at the game? | |
| 8. Turn | on the | | to | help cool the air. | |

| Child's name | | | | | | | |
|--|----------------------|-----------------|--------------|------------------------|--|--|--|
| Dear Family, Your child is learning to figure out the right word to use in a sentence. | | | | | | | |
| • | Read this word list: | | | | | | |
| | - | shock sprang | | | | | |
| • | Use words | from this list | to complete | e the sentences below: | | | |
| | 1. I felt a_ | fro | om the cold | d draft of air. | | | |
| | 2. The anin | nals | from th | eir hiding places | | | |
| | and ran. | | | | | | |
| | 3. I don't k | now | one | to choose. | | | |
| | 4. Be sure t | ·o | all the o | dirt off the steps. | | | |
| | 5. Don't le | t the branch | l | you in the face! | | | |
| | 6. We | ab | ig rock that | was under the boat. | | | |
| | 7. Please p | oick that | | of paper off the rug. | | | |
| | 8. Don't to | uch that wir | e! It may | you! | | | |
| | | | | | | | |
| | | | | | | | |
| C 1 | hild's signa | ture | | | | | |
| | | | | 'e | | | |

| Child's name | | | | | | | |
|--------------|--|---|----------------------------|--|--|--|--|
| | Dear Family, Your child is learning about words that sound the same but are spelled differently. | | | | | | |
| • | | Some words sound the same but are spelled differently. These words are called homophones . | | | | | |
| • | Read the homophones below: | | | | | | |
| | eye - I new - knew | hear - here one - won | no - know right - write | | | | |
| • | Then read the sentence and write in the correct homophone. | | | | | | |
| | 1. My friend and | dli | ke to play ball. | | | | |
| | 2. Do you | the ans | swer to the question? | | | | |
| | 3. Our team | the (| game last night. | | | | |
| | 4. Did you | what h | ne said? | | | | |
| | 5. I got a | bike f | or my birthday. | | | | |
| | 6. I got the | answ | er to that question. | | | | |
| | 7.The batter mu | ıst keep his | on the ball. | | | | |
| | 8. Put the box c | ver | on the table. | | | | |
| | | | | | | | |
| Cł | nild's signature | | | | | | |
| | | | ture | | | | |

| • | Some words c different mea | | what alike, but have very | | |
|---|---|----------------------------|---------------------------|--|--|
| • | Read the word | Read the word pairs below: | | | |
| | | our - are than - then | | | |
| | Then place the right word in the blanks in the sente below. Be careful! | | | | |
| | 1. We had | big mo | ath test yesterday. | | |
| | 2. Tell me | it is tim | e to leave. | | |
| | 3. Do you know | W | _was on the phone? | | |
| | 4. Please give | me one | of your cookies. | | |
| | 5. This box is bi | gger | that one. | | |
| | | ooks | the table. | | |
| | 6. Put these bo | | | | |